

Foundation Programme
in Literacy, Numeracy and Skills
(FPLNS)

मराठी

MARATHI

GRADE 8

Educator's Guidelines

Theme 3: Nature and Environment
Natural Landscapes

MAHATMA GANDHI INSTITUTE
under the aegis of
MINISTRY OF EDUCATION AND HUMAN RESOURCE
Republic of Mauritius

2026

Table of content

Guide to Educators	iii
Activity 1: Listen and repeat.	1
Activity 2: Read, repeat and label the pictures.	2
Activity 3: Rearrange the letters to form words.	4
Activity 4: Read and copy the sentences.	5
Activity 5: Fill in the blanks.	6
Activity 6: Rearrange the words to make sentences.	7
Activity 7: Picture description.	8
Activity 8: Draw, label and describe a day at the seaside.	9

Guide to Educators

Learning Outcomes

- Identify and name different natural landscapes.
- Spell and read the vocabulary words with appropriate pronunciation.
- Express ideas in simple sentences.
- Develop environmental awareness and respect for nature.

Activities

- Listen to and repeat the poem/song.
- Read and repeat the vocabulary words.
- Label the pictures.
- Rearrange the letters to form words.
- Rearrange the words to make sentences.
- Answer the questions orally.
- Describe the picture orally.
- Draw and label the activities at the beach.

Other Proposed Activities

- Group singing or poetry recitation on nature
- Flashcard matching game
- Listening game: Guess the natural landscape.
- Role play

Additional Resources

- Audios and videos
- Pictures of natural landscapes
- Sentence cards
- Papers, markers, crayons and glue

Portfolio Assessment

- Skills-based assessments

Activity 1: Listen and repeat.

Listening and Reading Activities:

- The Educator recites the poem.
- The students listen carefully and repeat the poem.

आला पाऊस आला

पाऊस पडतो, सर सर सर
घरी चला रे, भर भर भर !

पाऊस वाजे, धडाडू धूम
धावा, धावा ठोका धूम !

धावता, धावता गाठले घर
पड रे पावसा दिवसभर !

पड रे पावसा, चिडून चिडून
आईच्या कुशीत, बसलो दडून !

शांता शेळके

The Educator may access the audio-visual version of the above song through this link:

https://www.youtube.com/watch?v=P9zaydOq2fk&list=RDP9zaydOq2fk&start_radio=1

Other similar resources are available through the following link/s:

https://www.youtube.com/watch?v=6aqG-Ed7fZo&list=RD6aqG-Ed7fZo&start_radio=1

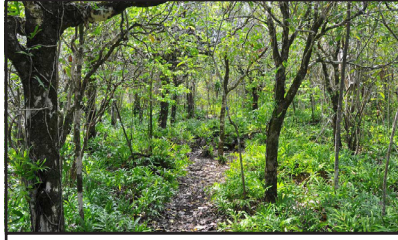
Activity 2: Read, repeat and label the pictures.

Listening, Reading and Writing Activities:

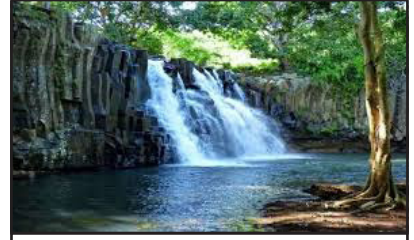
- The Educator shows pictures of natural landscapes and reads each word with emphasis on the alphabets/letters.
The students:
- listen carefully and repeat the words.
- label the pictures and read.



डोंगर



जंगल



धबधबा



नदी



समुद्र



समुद्रकिनारा



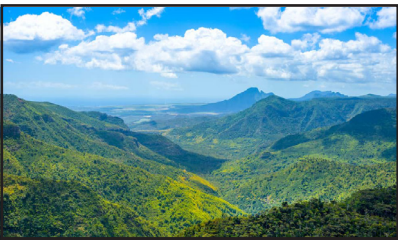
तलाव



ज्वालामुखी

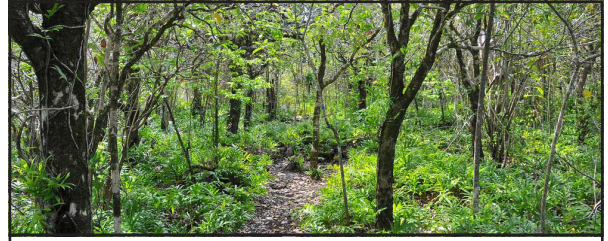


इंद्रधनुष्य



दरी





















Activity 3: Rearrange the letters to form words.

Writing and Reading Activities:

The students:

- rearrange the letters to form words.
- copy the words twice.
- read the words with the help of the Educator.

Letters	Words
ग र डों	
ल जं ग	
बा ध ब ध	
दी न	
द्र मु स	
मु कि स रा द्र ना	
व त ला	
मु ला खी ज्वा	
री द	
इं ष्य नु द्र ध	

Activity 4: Read and copy the sentences.

Reading and Writing Activities:

- The Educator reads and explains the sentences to the students.
- The student read and copy the sentences.

Sentences

१. ही एक नदी आहे.
२. समुद्र निळा आहे.
३. आम्ही डोंगर चढू शकतो का?
४. जंगलात एक सिंह आहे.
५. तलावात एक लाल मासा आहे.
६. तो ज्वालामुखी बघा!
७. मुले समुद्रकिनारी खेळतात.
८. हा धबधबा सुंदर आहे.
९. इंद्रधनुष्यात सात रंग आहेत.
१०. दरीत अनेक झाडे आहेत.

Copy the sentences here:

१.
२.
३.
४.
५.
६.
७.
८.
९.
१०.

Activity 5: Fill in the blanks.

Reading and Writing Activities:

The students read the sentences under the guidance of the Educator and fill in the blanks with the appropriate words corresponding to the pictures.

१. ही एक आहे.



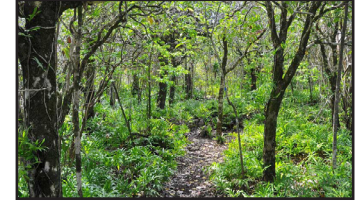
२. निळा आहे.



३. हा एक आहे.



४. आम्ही जातो.



५. पाणी आहे.



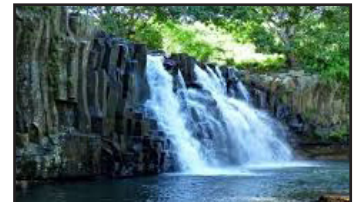
६. हा बघा!



७. मुले खेळतात.



८. हा बघा!



Activity 6: Rearrange the words to make sentences.

Reading and Writing Activities:

The students:

- read and rearrange the words to make sentences.
- read the sentences under the guidance of the Educator.

१. पाणी - आहे - नदीत

.....

२. आहे - समुद्रात - मासा

.....

३. चढतो - त्या - आम्ही - डोंगरावर

.....

४. जंगलात - आम्ही - जातो

.....

५. सुंदर - आहे - तलाव

.....

६. ज्वालामुखी - पाहतो - आम्ही

.....

७. नाव - समुद्रकिनाऱ्यावर - आहे - एक

.....

८. आहे - एक - माझ्या - धबधबा - गावात

.....

९. उडतात - पक्षी - दरीत

.....

१०. इंद्रधनुष्याचे - काढा - चित्र

.....

Activity 7: Picture description.

Speaking Activity:

- The Educator shows the picture to the students and asks questions accordingly.
- The students observe the picture and answer the questions.



१. हे काय आहे?
२. या चित्रात आपल्याला काय काय दिसते?
३. मासे कुठे आहेत?
४. इंद्रधनुष्यात किती रंग आहेत?
५. पक्षी काय करत आहेत?
६. या चित्रात तुम्हाला काय जास्त आवडले? का?

Activity 8: Draw, label and describe a day at the seaside.

Speaking and Writing Activities:

- The Educator asks questions about the different activities that can be done at the seaside.

The students:

- answer and draw the activities and label them with the help of the Educator.
- talk about a day at the seaside.